

CURRICULUM VITAE

Marte Rønning

Norwegian Citizen

Born 26/1/1978 Seoul, S. Korea

Two children (born in 2011 and 2012)

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Research interests

- Economics of Education, Labor Economics and Health Economics

Employment:

- Head of Research, Unit for Public Economics, Research Department, Statistics Norway (May, 2016 -)
- Acting Head of Research, Unit for Public Economics, Research Department, Statistics Norway (Jan - Sept, 2015)
- Research fellow - Research Department, Statistics Norway. 2007 - present.

Education:

- Norwegian University of Science and Technology, Ph.D. Economics, November 2007. *Thesis title:* Studies in Educational Production and Organization
- Norwegian University of Science and Technology, M.A. Economics, 2003

Visiting positions:

- Visiting Fellow. Hoover Institution, Stanford University. September 2004 - January 2005
- Pre-Doc at the University of Amsterdam (Funded by the EU/CEPR Network on “Economics of Education and Education Policy in Europe”). March 2005 - March 2006
- Visiting Fellow. Department of Economics, University of Amsterdam. March 2006 - August 2006

Working papers

- Why do wealthy parents have wealthy children? (with Andreas Fagereng and Magne Mogstad), *Discussion Papers No 813, 2015. Statistics Norway, Research Department. RR in JPE.*
- The relative contribution of genetic and environmental factors to cancer risk and mortality in Norway (with Edwin Leuven and Erik Plug), *Discussion Papers 776, 2014. Statistics Norway, Research Department.*

- Homework assignment and student achievement in OECD countries (with Torberg Falch), *Discussion Papers No. 711, 2012. Statistics Norway, Research Department.*
- The effects of workplace characteristics on teacher sickness absenteeism, *Discussion Papers 684, 2012. Statistics Norway, Research Department.*

Work in progress

- Child Care Quality and Early Child Development (with Nina Drange)
- The socioeconomic gradient of cancer risk: Family vs. individual factors (with Edwin Leuven, Erik Plug and Astri Syse)

Publications in international refereed journals and books:

- Education and cancer risk (with Edwin Leuven and Erik Plug), *Labour Economics*, forthcoming
- Classroom grade composition and pupil achievement (with Edwin Leuven), *Economic Journal*, 126: 1164-1192, 2016.
- Access to treatment and educational inequality in cancer survival (with Jon H. Fiva, Torbjørn Hægeland and Astri Syse), *Journal of Health Economics*, 36: 98-111, 2014.
- Financial incentives and study duration in higher education (with Trude Gunnes and Lars Kirkebøen), *Labour Economics*, 25: 1-11, 2013
- Who benefits from homework assignments? *Economics of Education Review*, 30: 55-64, 2011.
- Health Status after Cancer: Does It Matter Which Hospital You Belong To? (with Jon. H. Fiva and Torbjørn Hægeland). *BMC Health Service Research*, 10: 204, 2010
- Quasi-experimental estimates of the effect of class size on achievement in Norway with Edwin Leuven and Hessel Oosterbeek). *Scandinavian Journal of Economics* (Special issue 'Economics of Education and Human-Capital Accumulation', A. Krueger and A. Björklund, eds.), 110(4). 663-693, 2008
- The Incentive Effects of Property Taxation: Evidence from Norwegian School Districts (with Jon. H. Fiva). *Regional Science and Urban Economics* 38. 49-62, 2008
- A cost model of schools: School size, school structure and student composition. In Sougel, N. and Jaccard, P., editors, *Governance and performance of education systems*. Springer, Dordrecht. (2008) (with Torberg. Falch and Bjarne. Strøm).
- The influence of student achievement on teacher turnover (with Torberg. Falch). *Education Economics* 15, 177-202, 2007

Other publications

- Effektevaluering av intensivopplæringen i Overgangsprosjektet, NY GIV: Andre delrapport (with Ingrid Huitfeldt and Lars J. Kirkebøen). *Reports 8/2016, Statistics Norway.*
- Effektevaluering av Intensivopplæringen i Overgangsprosjektet, NY GIV (with Gaute Eielsen, Lars J. Kirkebøen, Edwin Leuven and Oddbjørn Raum). *Reports 54/2013, Statistics Norway*
- Systematiske avvik mellom standpunkt- og eksamenskarakter fra grunnskolen (skrevet sammen med Taryn Ann Galloway og Lars J. Kirkebøen). Kommer på trykk i Statistiske analyser (SA 2011), Statistisk Sentralbyrå

- Karakterpraksis i grunnskoler. Sammenheng mellom standpunkt- og eksamenskarakterer (with Taryn Ann Galloway and Lars J. Kirkebøen). *Reports 4/2011, Statistics Norway*.
- Homework and pupil achievement in Norway: Evidence from TIMSS. *Reports 1/2010, Statistics Norway*
- Bidrar økt ressursbruk i grunnskolen til bedre elevprestasjoner? (skrevet sammen med Lars-Erik Borge). Publisert i *“Utdanning 2009-læringsutbytte og kompetanse*. Statistiske analyser (SA 2009), Statistisk Sentralbyrå
- Analyser av resultatutviklingen i skoler som deltar i programmet “Kunnskapsløftet - fra ord til handling” (with Torbjørn. Hægeland). *Notater 2008/66, Statistisk Sentralbyrå*
- Forhold som påvirker kommunenes utgiftsbehov i skolesektoren. Smådriftsulemper, skolestruktur og elevsammensetning (with Torberg Falch and Bjarne Strøm). *Senter for økonomisk forskning, 2005. SØF-rapport nr. 04/05*.

Research grants

- Norwegian Research Council (ES256678), project title: Geographic Distribution of Health Care - Regional differences in demand and supply, costs and quality, 2017 - 2020
- The Ministry of Education, project title: The causal effect of providing recovery training in mathematics on drop-out in upper secondary education, 2016 - 2019.
 - The research consortium consists of Statistics Norway (project leader: Lars Kirkebøen), Utdanningsetaten in Oslo, The Danish School of Education and FAFO, and the project is a part of the Government’s initiative to reduce drop-out in upper secondary education.
- Norwegian Research Council (ES525884), Principal investigator, project title: Inside the Black Box of Skill Formation: Determinants and Outcomes of Field of Study Choices, 2015-2018.
- Norwegian Research Council (ES436293), Principal investigator, project title: Socioeconomic determinants of cancer: Twin, adoptee and family based evidence from the Cancer Registry of Norway, 2009-2012
- The Ministry of Education, Principal investigator, project title: Homework and pupil achievement in Norway: Evidence from TIMSS, 2010.

Languages:

- Norwegian - Mother tongue
- English - Fluent both spoken and written
- Dutch - Good spoken

Computer skills:

- Stata, Word, Excel, Power point, LyX, Latex

References:

- Kjetil Telle, Director of Research at the Research Department, Statistics Norway (Phone: +47 21 09 49 82 / +47 98 06 07 79 , E-mail: kjetil.telle@ssb.no)
- Jon Fiva, Professor of economics at the Norwegian Business School (BI), (Phone: +47 46 41 04 07, E-mail: jon.h.fiva@bi.no)