

Trude Gunnes

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Employment

Researcher, Statistics Norway, research department, 2012 – present

Junior researcher, Statistics Norway, research department, 2008-2012

Education

2009-2012: Ph.D. in Economics, Norwegian University of Science and Technology

Thesis title: Four essays on the role of incentives in education

2002-2007: Master's degree in economics, University of Toulouse 1

Exchange year at Keio University, Tokyo, 2004-2005

Visiting positions

Toulouse School of Economics (TSE), academic year 2019-2020

Centre de Recherche en Economie et Statistique (CREST), Paris, fall 2010

Research interests

Education Economics, Labour Economics, Applied Econometrics, Incentive Theory

Ongoing projects/research grants

Teacher Supply and Demand: Financed by the Norwegian Ministry of Education and Research
(Project leader, 2019-2023)

Publications

Cultural norms and financial incentives: A model of how to fund universities

Review of Economics and Institutions (2021), forthcoming

Workload, staff composition, and sickness absence: Findings from employees in child care centers

Empirical Economics (2021), forthcoming (with Nina Drange and Kjetil Telle)

School Accountability and the Effects on Teacher Mobility and Teacher Sorting

Education Economics (2020), 28:5, 455-473 (with Hege Marie Gjefsen)

Becoming "We" instead of "I": Identity Management and Incentives in the Workplace

Journal of Economic Behavior and Organization (2018), 148, 105-120 (with Jocelyn Donze)

Financial Incentives and Study Duration in Higher Education

Labour Economics (2013), 25, 1-11 (with Lars Kirkebøen and Marte Rønning)

Reports (in Norwegian)

- LÆRERMOD 2019-2040: Tilbud og etterspørsel for fem utdanningsgrupper av lærere. Rapport 11/2021, SSB (with Biljana Perlic and Rachel Ekren)
- Målrettet og tilrettelagt matematikkundervisning for elever som presterer svakt i matematikk. Rapport 07/2020 (with Mathilde Bjørnset, Marianne Takvam Kindt, Lars J. Kirkebøen, Lena Lindenskov, Jon Rogstad, and Marte Rønning)
- LÆRERMOD 2016-2040: Fremtidig tilbud og etterspørsel for fem typer lærere. Rapport 5/2018, SSB (with Rachel Ekren and Kjartan Steffensen)
- Gjennomgang av tidligere LÆRERMOD-framskrivninger. Notat 42/2017, SSB
- LÆRERMOD: Forutsetninger og likninger. Notat 25/2016, SSB (with Pål Knudsen)
- Tilbud og etterspørsel for ulike typer lærere mot 2040: Framskrivninger basert på LÆRERMOD. Rapport 51/2015, SSB (with Pål Knudsen)
- Framskrivninger av befolkning og arbeidsstyrke etter utdanning med alternative forutsetninger for innvandring. Rapport 41/2014, SSB (with Hege Marie Gjefsen and Nils Martin Stølen)
- Karakterbruk og kvalitet i høyere utdanning. Rapport 03/2013, SØF (with Bjarne Strøm, Torberg Falch, and Marianne Haraldsvik)
- Ventetid på uførepensjon – kvalitetsforskjeller på tvers av NAV-kontor. Rapport 45/2012, SSB (with Tom Kornstad)

Presentations at conferences and workshops (selected)

- 2017: EALE, St. Gallen
- 2015: SOLE, Montréal; Journées Louis-André Gérard Varet, Aix-en-Provence
- 2014: RES, Manchester; Workshop in Educational Governance and Finance, Oslo
- 2013: ESEM, Gothenburg
- 2012: EALE, Bonn; International Panel Data Conference, Paris

Referee assignments

Economica, Review of Education Economics

Supervision and external examiner

Co-supervised Rosanna N. I. Johed and Synne Sandnes's master thesis. Teacher quality and high school completion: evidence from Norwegian register data, with Jon Fiva, BI, 2017.

External examiner: Econometrics, BI, Oslo, 2016 – 2021

Organization of seminars

Leader of the research seminar committee at Statistics Norway, 2016-2019

Teaching

Mathematics for economists, teaching assistant, OsloMet, 2008

Microéconomie, teaching assistant, University of Toulouse 1, 2006

Computer skills

Stata, Lyx, Linux

Languages

Norwegian, English, French, German (basic), Japanese (basic)