CURRICULUM VITAE

NINA DRANGE

CONTACT INFORMATION

Statistics Norway (SSB) PB 8191 Dep, 0033 Oslo Phone: (+47) 41 45 79 45 E-mail: nina.drange@ssb.no

CURRENT POSITION

2011 - Senior Researcher, Research Department, Statistics Norway

EDUCATION

2012: University of Stavanger, Ph. D. Economics, June 2012

Thesis title: Caring for Children in a Welfare State

2006: University of Oslo/University of Essex, M.A. Economics

RESEARCH INTERESTS

Labor economics, economics of education, early childhood interventions

PUBLICATIONS

Drange, N. and T. Havnes (2019): Early Child Care and Cognitive Development: Evidence from an Assignment Lottery. *Journal of Labor Economics*, 37(2), p. 581-620.

Andersen, S. N., N. Drange and T. Lappegård (2018): Can a Cash Transfer to Families Change Fertility Behaviour? *Demographic Research*, 38, p. 897-928.

Drange, N. and K. Telle (2017): Preschool and School Performance of Children from Immigrant Families, *Empirical Economics*, 52(2), p. 825-867.

Drange, N., T. Havnes and A. M. J. Sandsør (2016): Kindergarten for All: Long-run Effects of a Universal Intervention, *Economics of Education Review*, 53, issue C, p. 164-181.

Drange N. and K. Telle (2015): Promoting integration of immigrants: Effects of free child care on child enrollment and parental employment, *Labour Economics*, 34, p. 26-38.

Drange, N. (2015): Crowding Out Dad? The Effect of a Cash-for-Care Subsidy on Family Time Allocation, *Nordic Journal of Political Economy*, 40, article 2.

Drange, N and M. Rege (2013): Trapped at Home: The Effect of Mothers' Temporary Labor Market Exits on Their Subsequent Work Career, *Labour Economics*, 24, p.125-136.

WORKING PAPERS

Hart, R., S. Andersen and N. Drange (2019): Effects of extended paternity leave on union stability and fertility, Discussion Paper 899, Research Department, Statistics Norway.

Drange, N. and K. Telle (2018): Child Care and Inequality of Opportunity. Descriptive Results from Norway, Discussion Paper 879, Statistics Norway. Revision requested by European Sociological Review.

Drange, N. T. Gunnes and K. Telle (2018): Workload, staff composition, and sickness absence, Discussion Paper 882, Research Department, Statistics Norway.

Drange, N and M. Rønning (2017): Child Care Center Staff Composition and Early Child Development, Discussion Papers No. 870, Research Department, Statistics Norway.

WORK IN PROGRESS

Student absenteeism in high school: Can a cap on absence improve attendance and performance? (with Michael Baker and Hege Gjefsen)

OTHER PUBLICATIONS

Drange, N. (2019): Child Care, Education and Equal Opportunity, in Langford, M., M. Skivenes and K. H. Søvik (eds): "*Children's Rights in Norway: An Implementation Paradox?*", Universitetsforlaget.

Drange, N. (2018): Gratis kjernetid i barnehage i Oslo. Rapport 2, SSB-rapport 34/2018.

Bjørnset, M., N. Drange, H. Gjefsen, M. T. Kindt og J. Rogstad (2018): I fraværsgrensens dødvinkel: Evaluering av fraværsgrensen i videregående opplæring, Fafo-rapport 2018:41.

Drange, N. (2018): Promoting integration through child care: Lessons from Norway, SNS Analys nr 50.

Drange, N. (2016): Gratis kjernetid i barnehage i Oslo. Rapport 1: Oppfølging av barna på tredje trinn, SSB-rapport 36/2016.

Drange, N. and T. Havnes (2015): Barnehage for de minste og tidlige lese- og regneferdigheter, *Søkelys på arbeidslivet*, 32(4), p. 283-297.

Drange, N. (2015): Barnehagen som tidlig innsats, Barnehagefolk.

Bråten, B., N. Drange, H. Haakestad and K. Telle (2014): Gratis kjernetid i barnehager, Faforapport 2014:44.

Drange, N. (2013): Evaluering av forsøk med gratis kjernetid i barnehage. Foreløpige analyser av sammenhengen mellom gratis kjernetid og skoleresultatene på 1. trinn, SSB-rapport 56/2013

Bogen, H. and N. Drange (2012): Gratis kjernetid: Dokumentasjon av utvalget og tilbudet til barna året før skolestart. Fafo-notat 2012:19.

Drange, N. and K. Telle (2011). Gratis kjernetid i barnehage: Effekt på skolekarakterene til barn fra innvandrerfamilier. In Utdanning 2011 – veien til arbeidslivet, Statistical Analyses 124, Statistics Norway, Oslo/Kongsvinger.

RESEARCH GRANTS

Norwegian Research Council (236947), Principal investigator, project title: Child care during early childhood: Effects on child development, parental labor supply and fertility, 2014-2018.

CONFERENCE AND SEMINAR PRESENTATIONS

Invited seminars:

- 2018: Norwegian Institute of Public Health
- 2016: Norwegian Business School
- 2015: Institute for Social Research
- 2014: Norwegian School of Economics
- 2013: Uppsala University, University of Stavanger
- 2011: Institute for Social Research; University of Oslo
- 2010: Statistics Norway; Institute for Social Research; University of Bergen

Conferences and workshops:

- 2018: Workshop on Education and Child Development, Stavanger
- 2017: Workshop on Child Development: The Roles of the Family and Public Polices, Vejle; European Association of Labour Economists, St. Gallen; European Regional Science Association, Brussels
- 2016: European Association of Labour Economists, Ghent; workshop on Interventions during childhood and subsequent child development, Oslo
- 2015: American Economic Association Annual Meeting, Boston
- 2014: European Society of Population Economics annual conference, Braga; European Association of Labour Economists, Ljubljana
- 2013: ZEW Family Economics Workshop, Mannheim
- 2012: Workshop in Family Economics, Faro, Portugal; Workshop on Children's Human Capital Development, Aarhus; European Association of Labour Economists, Bonn; Konferanse om betydningen av tidlig innsats for barns utvikling, Stockholm.
- 2011: Migration: Economic Change, Social Challenge, London; 2nd International Workshop on Applied Economics of Education, Catanzaro; European Economic Association, Oslo; European Association of Labour Economists, Cyprus.
- 2010: Workshop on Child Development, University of Chicago; European Economic Association, Glasgow; European Association of Labour Economists, London; Annual Meeting of Norwegian Economists, Kristiansand
- 2009: European Association of Labour Economists, Tallinn; European Economic Association, Barcelona; Workshop on Families and Child Development, University of Stavanger; Annual Meeting of Norwegian Economists, Bergen

LONGER VISITS ABROAD

2010-2011: Institute for Evidence Based Education Research, University of Amsterdam, visiting scholar

REFEREE ASSIGNMENTS

Education Economics, Empirical Economics, Journal of Human Resources, Journal of Population Economics, Labour Economics, Scandinavian Journal of Economics.

May 2019